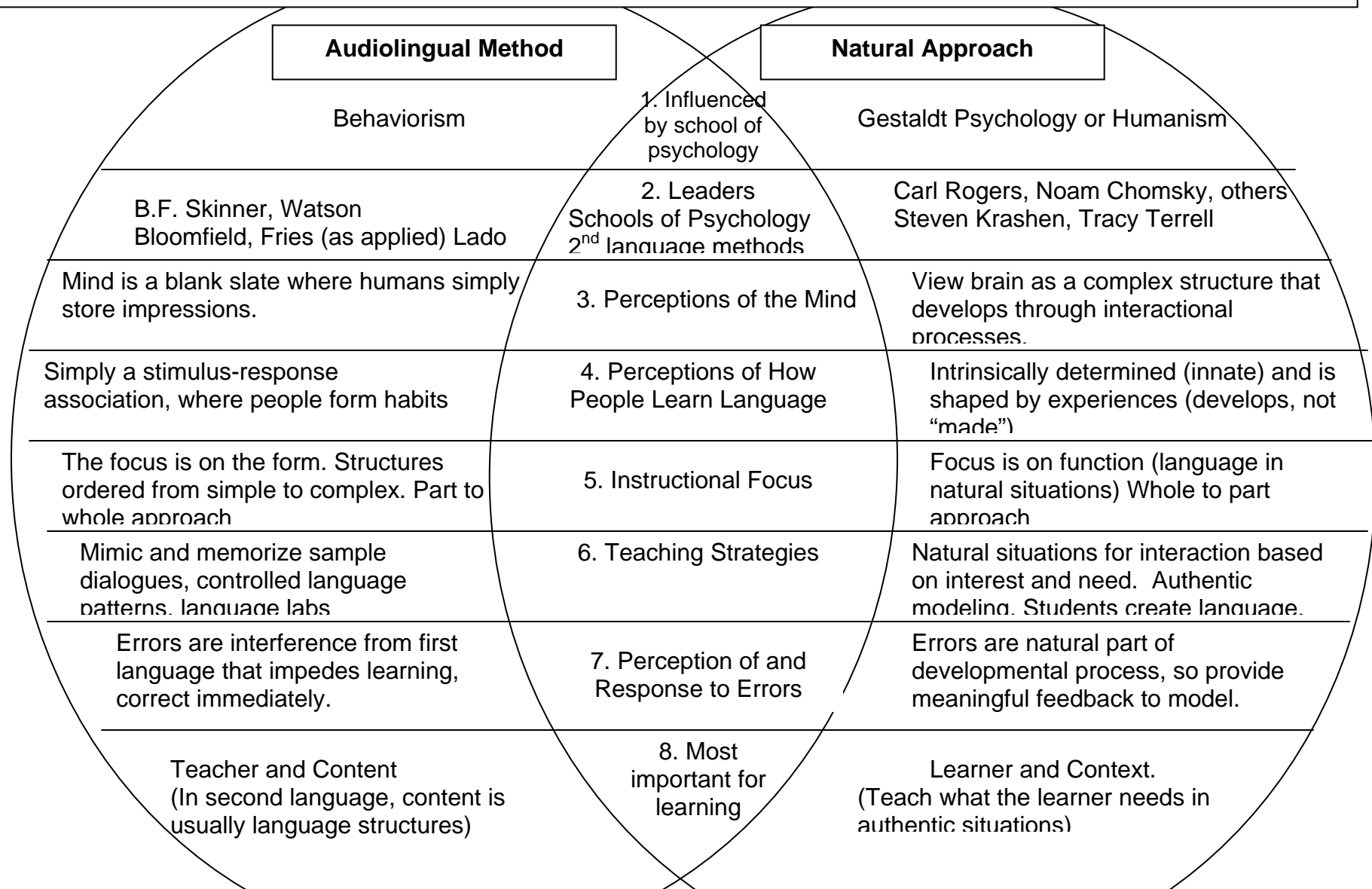


BIG IDEA: Schools of psychology shape how people perceive learners, the process of learning, what is important to teach, and how to teach most effectively. **Topical Big Idea:** The assumptions of learners and effective instructional practices differ markedly between the Audiolingual Method for teaching a second language and the Natural Approach to second language acquisition.



DIRECTIONS: Use the cooperative structure of Team Jigsaw to teach the differences between the Audiolingual Method and the Natural Approach. Each team discusses the assigned aspect of comparison. In this example, the differences are so pronounced that the only similarity is the aspect being compared. **CHALLENGE:** During the oral sharing, use the comparative sentence prompts for differences to model sentence variety for expressing the information.

SENTENCE PROMPTS FOR CONTRASTING DIFFERENCES

Note: The following prompts provide some suggestions for contrasting ideas. You may change them as needed or write your own.

_____ and _____ are different in many ways.

_____, but _____.

_____ ; however, _____.

While _____, _____.

_____, yet _____.

_____ ; conversely, _____.

In contrast to _____, _____.

_____, in contrast, _____.

It is not common for _____ to _____ ; however, _____.

Unlike _____ that _____, _____.

An important difference between _____ and _____